



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	SVD GOVERNMENT DEGREE COLLEGE (W) NIDADAVOLE
• Name of the Head of the institution	Lt.Dr. D.Rudra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8074244690
• Mobile No:	8074244690
• Registered e-mail	nidadavolew.jkc@gmail.com
• Alternate e-mail	nddwiqac@gmail.com
• Address	Ram nagar , patimeeda
• City/Town	Nidadavole
• State/UT	Andhra Pradesh
• Pin Code	534301
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Women
• Location	Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **ADIKAVI NANNYA UNIVERSITY
RAJAMAHENDRAVARAM**
- Name of the IQAC Coordinator **P V L NARAYANA**
- Phone No. **9347818824**
- Alternate phone No. **08813221418**
- Mobile **9347818824**
- IQAC e-mail address **nddwiqac@gmail.com**
- Alternate e-mail address **svdgdwc.iqac@gmail.co**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://gdcwndd.ac.in/uploads/iqac/aqar%202021-22.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gdcwndd.ac.in/include/Academic%20Calender%202021-2022.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.76	2023	09/11/2023	08/11/2028

6.Date of Establishment of IQAC **01/01/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 13

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Significant contributions of IQAC during the academic year 2022-23

1) Making steel utensils handy for the students during their lunch time so that they can have their food parcels in the place of plastic carry bags to minimize the usage of plastic 2) A program named "SVD thoughts " has been introduced in which students can freely express their thoughts (in English) on the burning topics like inflation, artificial intelligence etc 3) Mentoring the students of all the I,II and III years during their completion of Community Service Project , Short Term and Long Term Internship Programmes which are mandatory for the fulfillment of their newly introduced 4 year degree program . 4) To request all the faculty members to implement Continuous internal assessment so as to analyze the caliber of the student for the holistic development of the student. 5) All students are encouraged through their mentors to serve their surrounding needy people as a part of institutional social responsibility with the college moto " Care and Share"

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To take every care in transforming the existing environment as clean and hygienic.	The active involvement of the all the students along with NSS units in the college keeps the college environment as clean and hygienic one.
To encourage all the students to keep their class rooms clean and healthy	All students habituated to keep their class Room as neat one
To orient all the teaching staff to recognize slow and fast learners so as to conduct remedial coaching and also to give project works.	All teaching faculty members are involved in Continuous internal assessment for the holistic development of the student
To request all the faculty members to inculcate Human values among students along with their regular curriculum	All lecturers are imparting human values and ethics among students in every possible situation . Also students during their semester have to clear a paper named HVPE(HUMAN VALLUES AND PROFESSIONAL ETHICS) as a part of their graduation as per university norms.
To see that all traditional festivals will be celebrated in the campus along with National festivals in the campus to raise harmony and integrity among students.	All festivals National as well as traditional are celebrated in the campus with the active participation of the students
To encourage all the students to visit the library on regular basis	All students are utilizing the facility of the library frequently.
To request all the faculty members to maintain/modify the new/existing records in the respective Departments as per the new guidelines of NAAC.	All faculty members of the respective Department are maintaining the records as per the new guidelines of the NAAC.
Request all the faculty members to guide all the I,II,III students of all the departments	All teaching faculty members are involved in guiding the students in completion of CSP,Short term

in completing their Community service project, Short term internship and Long term internship.	and Long term Internships.
To request all in charges of the Departments to prepare SWOC analysis .	Each Department analyzed their SWOC analysis and planning for converting their weaknesses into strengths.
To request all the faculty members to guide/counsel their students for the overall development of the students.	All the faculty members are giving proper guidance to their students in every needy situation in addition to the regular counseling.
To develop communication and softskills and also impart computer knowledge	All the faculty members are inculcating soft and communication skills and encouraging students to utilize online resourses.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	03/08/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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students of all the departments in completing their Community service project, Short term internship and Long term internship.	students in completion of CSP, Short term and Long term Internships.
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	03/08/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
yes	20/02/2024
15. Multidisciplinary / interdisciplinary	
As our college is affiliated to Adi kavi Nannayya University Rajahmahendravaram following University norms	
16. Academic bank of credits (ABC):	
As our college is affiliated to Adi kavi Nannayya University Rajahmahendravaram following University norms	

17.Skill development:
As per the university norms we are offering the following skill and life skills courses in the semesters I ,II,and III LIFE SKILL COURSES semester Life skill courses I HUMAN VALUES & PROFESSIONAL ETHICS II INFORMATION & COMMUNICATION TECHNOLOG III ANALYTICAL SKILLS AND ENVIRONMENTAL EDUCATION SKILL DEVELOPMENT COURSES(13) SEMESTER STREAM-A (ARTS STREAM-B (COMMERCE STREAM-C (SCIENCES) I TOURISM GUIDANCE INSURANCE PROMOTION ELECTRICAL APPLIANCES II SURVEY& REPORTING, SOCIALWORK METHODS BUSINESS COMMUNICATION, ADVERTISING SOLAR ENERGY, PERFORMING ARTS III FINANCIAL MARKETS ONLINE BUSINESS POULTRY FARMING
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
As our college is affiliated to Adi kavi Nannayya University Rajahmahendravaram following University norms
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
For all programmes offered by the College, our faculty members are monitoring students to reach their desired goal whether higher education or getting employment ..
20.Distance education/online education:
As our college is affiliated to Adi kavi Nannayya University Rajahmahendravaram following University norms

Extended Profile

1.Programme

1.1 109

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 397

Number of students during the year

File Description	Documents
Data Template	View File

2.2 116

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 126

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 19

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 00

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	109
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	397
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	116
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	126
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	19
File Description	Documents
Data Template	View File

3.2	00
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	1.38
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	55
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution follows the syllabus stipulated by the Adikavi nannayya University rajahmahendravaram. Depending on our resource potentiality, we impart quality education at the beginning of each academic session.

Institute prepares its proposed academic calendar, Teachers while adhering to the plan strictly implements academic plan and work for effective implementation of curriculum Besides, the use of other teaching methods, student enrichment programs like Group discussion, Test exam, Demonstrations, Debates, Power point presentation, Field visits, Assignments are used for effective curriculum implementation.

Continuous syllabus coverage monitoring is done by the Heads of the Departments.

Bridge courses and remedial classes are conducted based on

semester wise result analysis for the slow learners.

Feedback is taken from students, stake holders alumni periodically.

Competitive examination cell conducts guest lectures guides the stake holders about competitive examinations.

Teachers update themselves with the modern teaching techniques .They attend workshops seminars time to time to upgrade andimplement effective teaching methodologies.

The faculty members of the college are actively engaged in paper setting and evaluation process of the affiliated Unversity

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the classes and examinations are planned as per the University academicCalendar, thus ensuring complete adherence.

1.CLASSES AND TIME-TBLE

Time table coordinator of each department prepares the time table as per the guidelines of affiliating university for the number of credit hours for each subject and the academic Calander prior to the start of the semester.

2.LECTURE PLAN

After the allocation of subjects of faculty, course file of each subject is prepared consisting of detailed teaching plan. It also contains the assignments to be uploaded on every scheduled

date of academic calendar.

3.INTERNAL EXAMINATIONS:

.All faculty members strictly follows CIE.The MID-I and MID-II exams will be mentioned in the academic calendar. Detailed examination schedule is announced in advance, by (academics) principal and respective HOD's to maintain further compliance.

4.QUESTION PAPER SETTING:

The question paper of internal exams is prepared by concerned faculty and is approved by the head of the department.

5.EXAM SHEETS EVALUATION:

The answer sheets are evaluated and the papers are distributed to the students and the progress is recorded in each department to ensure transparent and unbiased evaluation.

6.ASSIGNMENTS:

As a part of Internal assessment, assignments are given to the students for each subject which includes homework, problem solving, group discussion and quiz.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

B. Any 3 of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

115

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

115

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

115

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special care while imparting the following:

Human values: The institution organized programs to enhance human values in students and staff:

- Blood donation camp is regularly organized
- NSS unit is very active and arranges social, cultural activities in the college and villages adopted.

Professional Ethics:

Ethical practices such as trustful information, facts and unprejudiced approach are taught.

Environment sustainability:

There have been conscious and continuous efforts at incorporating environmental concern into the curriculum as well as in core values of institution. A course on environmental studies is offered to all students to develop the sense of awareness on environment. Environmental Education is offered through foundation course in 3rd semester.

Gender Equity: The college sensitizes the students on gender equality and women empowerment. Institute has initiated promising measures to promote gender equality amongst the stakeholders through curricular and co-curricular activities. The institute make continuous efforts to address certain issues such as Gender Politics in India, women Entrepreneurship, Women writings, women in sports and games and feminist epistemology,

and socio-cultural and legal dimensions of gender discrimination.

Apart from the above, the institute organizes various awareness programs and activities covering cross - cutting issues with the support experts from external organizations. The NSS activities, along with youth red cross unit play a vital role in promoting inclusive environment towards regional, socio economic diversities among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

121

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

121

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcwndd.ac.in/sssnaac.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has framed many policies to give learning experience to students. Students come from diverse socio-economic rural -urban backgrounds that create need to improve their skills.

- The institute conducts one week Induction Programme for newly admitted students. After the induction program students are assessed on the basis of their performance and categorized as slow and advanced learners

Assessment of Slow learners and Advanced Learners:

- The institute identifies slow and advanced learners based on the performance of the students in formative and summative assessment at the end of first semester / term by their concerned teachers.

Strategies adopted for slow learners

- Remedial classes are conducted with an aim to improve the

academic performance of the slow learners, absentees and academically backward students

- Assignments and additional question papers are given to solve problems
- Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding

Strategies adopted for advanced learners

- Advanced learners are encouraged to participate and present papers in various Seminars/ Conferences /Workshops /inter-collegiate, district level, state and National level competitions like Quiz , poster presentation etc.
- They are given guidance and are encouraged to participate in Debates, Group Discussions, Quiz programme , Mock Interviews etc
- Encouraged to participate in peer Teaching

File Description	Documents
Link for additional Information	https://gdcwddd.ac.in/include/REMEDIAL%20CLASSES%202022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
401	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution maintains a learner Centric atmosphere to achieve the desired outcomes. The teaching learning process revolves round the needs, interests and capabilities of

students. Students remain active, work co-operatively, interact with each other and develop self confidence.

Experiential Learning: It is the learning through action, discovery and exploration which enables the students to expand their knowledge into action. Apprenticeship provide students opportunity to learn professionally. Field work allows the students to explore and experience outside community. Peer teaching provides students with an opportunity to put in practice the knowledge and skills they have been learning.

Participative Learning : Students are encouraged to engage and actively participate in different activities in the learning process. Seminars provide an opportunity for students to practice critical thinking and analytical skills by discussing and evaluating the ideas and arguments presented by the presenters. Students are encouraged to participate in Debates which enables them think critically and analyse the topic thus the students develop their reasoning and argumentative skills.

Problem Solving Methodology:

All the Departments encourage students to enhance their problem solving abilities. Case Study method is adopted in teaching learning process to ensure the development of problem solving abilities in students through a combination of logical thinking and academic knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcwddd.ac.in/csp.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute follows ICT enabled teaching in addition to the traditional classroom education. Faculty members are well acquainted with use of ICT during class room teaching and lectures are given through power point presentation by most of the faculty members. They are exposed to number of LMS classes and are encouraged to pursue MOOCS online classes.

Audio visual facilities are available to teachers

- The institute provides Wi-Fi facility on the Campus.
- Well-furnished Computer labs with ICT oriented facilities are available.
- The management motivates teachers to organize and attend Faculty Development Programs, Workshops, Seminars and Conferences which broadens their knowledge and encourages them to adopt innovative teaching methods.
- A good number of teachers are using Whatsapp as teaching learning platforms to send material and content of the subject.
- INFLIBNET is available to expand their spectrum of knowledge.
- Various learning methods are followed by the institute to nurture critical thinking, creativity and scientific temper among the students

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcwndd.ac.in/include/ICT%20CLASS ES%202022-23.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The institution also conducts internal examinations promptly as per the Academic Calendar and the evaluation process is very transparent. The institution has taken several initiatives to ensure better standards and improve precision, efficiency and transparency in the evaluation mechanism. In every Semester the examination will be held on the proposed date according to the academic calendar of AdiKavi Nannayya University. Theoretical examinations of the First, Third and Fifth Semesters are conducted in the month of October/November and the examination of the Second, Fourth and Sixth Semester shall be conducted in the month of March/April in the concerned academic session after the completion of the practical examinations.

Students undergo continuous evaluation in all courses .For Continuous Internal Evaluation (CIE), the College conducts two Continuous Assessment Tests (CAT) in addition to Semester End examinations. Each Theoretical question paper is set for 75 marks and 25 marks for the internal assessment by the university. Thus the total marks of each question paper will be of 100. Assignments are regularly given to students. Appropriate weightage is given to attendance. Marks are duly marked for performance of lab work, preparation and presentation of lab record and viva. Results are displayed on the notice board of the departments.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcwddd.ac.in/cia.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response:

The institute follows the guidelines of the New Education Policy-2021. Grievances related to internal examination are dealt at college level whereas external examinations related grievances are dealt with university.

The internal examinations are conducted regularly. Assignments, Mid semester exams are often conducted to assess the performance of the students. The valued answer scripts are shown to the

students. The valuation is done in a fair and transparent way . The grievances of the students are called for and rectified on time. The students are given suggestions to improve their performance and the slow learners are later given special assignments to improve themselves. A timely and efficient dealing of the grievances related to examinations leads to timely reciprocation of the students. In this way the college takes active part in solving the grievances related to examinations very efficiently and time-bound. If any student claims for more marks or proper valuation then the paper will be valued by the other teacher of the same subject or it will be revaluated by the peer student and will be awarded the marks it is found correct.

Students are eligible to apply for the revaluation of answer books for their external examinations by submitting application along with requisite fees within stipulated time by the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teaching -learning strategies for each subject is prepared, discussed and approved by the curriculum committee of each department before commencement of academic year. The learning outcomes are made clear to both the student and the faculty. Well-structured time-table is prepared based on the curriculum and core objectives of the subject. The balance between theory and practical is made. Skill development is given weightage where ever practical learning is required.

The expected outcomes are made known to all the students during the orientation conducted in the beginning of the academic year by the respective faculties. All the faculties are well aware of the learning outcomes as they are involved in the teaching and learning process

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcwndd.ac.in/po.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

Every course has a specific set of objectives which is approved by the university. Course Outcome of the respective subject is designed by considering these Objectives. The copies of the syllabi are available in the departments.

The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of induction program. At the beginning of every semester, every subject teacher conveys Course Objectives at the introductory lecture of respective subject / course. The faculty of every subject explains course objectives, evaluation pattern, marking scheme etc. to the students. Students' attainment of CO, PO and PSO are assessed by customized evaluation pattern to suit the Course and its COs.: Evaluation includes: -- Seminar presentation/Short quizzes or objective questions / Home assignments / tutorials, Project Work, Extension Work by an individual student or a group of students/ Role playing/Workshops etc. This type of evaluation is included in the internal assessment evaluations conducted at the end of the semester. These examinations and results also measure the attainment of CO, PO and PSO.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcwndd.ac.in/attainment.ph

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

111

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcwddd.ac.in/sssnaac.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- To inculcate the attitude of service to the public, the students are included in National Service Scheme (NSS) to have a friendly conversation with their peers and give them a helping hand.
- Students are encouraged to create awareness among public about the post-Coronavirus health issues and its effects on finance and mental stability.
- With the aim of helping the orphanage in the college, the "Guppedu Bhiyam" programme where students collect rice and donate to the orphanage.
- Pranamaya and other yoga asanas were taught to the students to make them free from the mental and academic stress.
- Technological updation is being taken up to upgrade the staff and the students
- Social programmes like Aids awareness, ODF, Swach Bharath were organised to create awareness and motivation on certain issues.
- Students are encouraged to participate in community service

project to enhance their practical learning experience and to develop their professional skills.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Some of the major facilities which are being used for effective teaching-learning are below: The total no of classrooms are 9 and one seminar hall is made available, All the classrooms and seminar hall are Wi-Fi enabled. The furniture available in the classroom is suitable for sound learning. Student - Computer ratio is 16:1. The computer center is functioning to support academic needs. Library is functioning from 9a.m. to 6p.m in all working days The Library has a subscription for online resources such as e-journals, and e-books in addition to regular books and newspapers, The departmental library exists in all departments for immediate reference by their staff and students. The central facility seminar hall of capacity 150 is available for the conduct of conferences, seminars, workshops, and Institution events Jawahar Knowledge Centre reserves towards students' support.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcwncdd.ac.in/bpother.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facilities available for sports, games (Both indoor and outdoor) gymnasium, yoga and cultural activities are sufficient and the same is evident by the large number of participation by

the students and their achievements in terms of winning medals, awards . . The norms and procedures prescribed by the Sports Authority of India (SAI), as well as various sports and games Federations of India are practiced in letter and spirit to organize quality tournaments and sports events. Some of the major sports facilities available are furnished in the following:

- a. Football ground
- b. Volley Ball court
- c. Tennis Court
- d. Basketball court e. Throwball Court
- f. Fitness Center with full equipment
- g. Indoor Hall (Table Tennis, Carrom, and Chess)
- h. Kabaddi
- i. Shuttle
- j. Gymnasium facilities: Central Gymnasium facility worth more than 2 lakhs Faculty:

One Director of Physical Education instruct the students. Cultural Activities: The institute has an exclusive Walkers Club to support and facilitate students' cultural activities at various levels. Our students have participated in the various cultural events organized by other Universities of the state.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcwndd.ac.in/culclub.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcwddd.ac.in/infclassrooms.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs.1,80,000/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of our college caters to the needs of all sections of the students, faculty, and also the elite of Nidadavole. The College Library started functioning along with the college in July 1983.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs .25842/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution updates their IT including Wi-Fi facilities regularly

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs.235000/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The lecturers concerned take care of the well-equipped laboratories like physics, chemistry, Botany, and Zoology. Stock registers are being maintained properly. There is one computer lab that the students of all groups utilize both for regular class work and also for pursuing online courses like MOOCs, and Swayam. There is a language lab that is being used as a JKC training center also. There is a good gymnasium for our women students and the students are encouraged to utilize it to improve their health. The college library is bestowed with a rich collection of books for both academics and non-academics. The faculty and students in accessing the online versions of subject-specific books and journals through INFLIBNET N-LIST. All the faculty members support academic development activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcwndd.ac.in/index.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

374

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

374

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://gdcwddd.ac.in/capbuild.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

173

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

173

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENTS REPRESENTATION

There is an active participation of student in both academic and administrative activities of the college.

Besides their academics, students participated in curricular, cocurricular and extracurricular activities.

Students are also members of various committees including women empowerment cell of the college .

There are volunteer groups under the guidance of NSS who looks into cleanliness and greenery of the college campus.

Every year students celebrate freshers day as well as farewell day.

Class representatives from each class assists the Lecturer in looking about discipline, cleanliness of class rooms.

There is student support in all the activities and competitions conducted by the departments in the college.

They play a key Role in organizing all programmes by departments of the college.

During NAAC reaccreditation towards CYCLE- 3 the role of students is Noteworthy.

With Students active participation in almost all activities of the college, it became an easy task for the institution move to NAAC from 'C' TO B++.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Contribution of Alumni Association to the Institution

Alumni association was registered on 17-11-2020.

Every year Alumni of our Higher Education Institution, helps the Institution right from administration process till the end of academic year.

Their active participation during NAAC 3rd Cycle, make the Institution to attain good grade in NAAC B++.

Following are some of the regular activities of the Alumni

1. Helping the Admission process.
2. Supervising and also helping in getting minimum facilities like Wash Rooms, R.O Water facilities to Students.
3. Conducting Medical camps every year, so as to orient Students towards their health issues.
4. Maintaining Canteen facility.
5. Distribution of books to the needy Students.
6. Helping the administration regarding local issues.
7. Observing the Students Progress and setting the right if necessary.
8. Directing the Administration towards Philanthropists.
9. Protecting the sanctity of the college.
10. Participating in the overall progression of the college.

File Description	Documents
Paste link for additional information	file:///C:/Users/Wipro/Downloads/DOC-20230429-WA0000..pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

To be a quality educational institution working for the cause of higher education for women especially for rural women.

MISSION:

1. To promote knowledge and value based education through academic excellence.
2. Make use of modern technology in improving the efficiency and effectiveness in pedagogy.
3. To train the students for better placement
4. To Provide education to women at reasonable fee
5. To build up unity and discipline and secure values to shapethe students as good citizens of the society.

In tune with the vision, the institution is offering qualitative education to economically and socially marginalized sections of the society at a merger fee and sometimes even the fees are paid by the CPDC members, Rotary Club members and staff members

also.

In tune with the mission, the institution is imparting qualitative education along with all the necessary job-oriented skills through skill development courses and life skill courses which are the part and parcel of curriculum. Student learning is enhanced through MOUs, expert lectures, entrepreneurship etc.. A conducive work environment is provided to faculty and staff by providing best facilities. Short-term goals and long-term goals for the institution are set in tune with the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://gdcwndd.ac.in/visionmission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and Participative management in academic and administrative works for the effectiveness and smooth functioning. The principal delegates and decentralizes the work among staff of the institution. As apart of decentralization, the authorities and responsibilities are delegated to the Vice Principal, In-charge of the departments and coordinators of various committees. Various committees have been constituted with faculty as conveners and members that play a significant role in academics, administration, planning and development. Under participative management, to achieve the desired result of administrative and academic transparency which naturally leads to freedom, equality and justice to every student in the institution. The involvement and whole hearted co operation of everyone in the college, in sharing the responsibility of decision making builds the integrity and harmony of the college. College as a whole comprises various committees such as CPDC (College Planning and Development Committee), IQAC, JKC, Placement Cell, Students Union, Examination Cell, Career Guidance Cell, Literature Cultural Association, Humanities Social Sciences Association, Science Association, Commerce Association, UGC Committee, Athletics Association, Magazine Calendar Committee, Women Empowerment Cell, Attendance Committee, Special Fee (Restructured) Committee, Time Table Committee, NSS

Activities Advisory Committee, Anti-Ragging Cell, Library Activities and Advisory Committee, Consumer Club, Red-Ribbon Club, Grievances Redressal Committee.

File Description	Documents
Paste link for additional information	https://gdcwndd.ac.in/ColComm.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution developed and deployed Action Plan by following academic calendar based on the working days framed by affiliated Adikavi Nannaya University. Though the institution has no autonomy with regard to curriculum designing, but suggestions and recommendations are conveyed to the respective Board of Studies of the University by obtaining feedback from stakeholders. The IQAC of the college tries to maintain the quality of education by insisting 75 percentage of attendance, which is mandatory for every student to take the University examinations and she should have appeared for Mid Examinations based on Continuous Internal Assessment. In frequent IQAC meets with faculty members, analyses the outcome by conducting remedial classes and extra classes for slow learners in every subject. Physical, mental and financial support is offered to uplift the students in all aspects. Communication skills, analytical skills, soft skills and yoga and are taught by organising various programs in the college through JKC. Women Empowerment activities are being organized time to time to uplift the women in all aspects.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcwndd.ac.in/ipp.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution itself defines the roles, rules, authorities and responsibilities. The principal is the chief executive officer of the institution. The vice-principal and IQAC coordinator assists the principal for smooth functioning of the college and also plays a major role in handling administrative and academic related matters. Various Committees and incharges of the departments in association with office staff execute policies.

- College Planning and Development Council helps the principal and extends its cooperation for the overall development of the college in all aspects
- Internal Quality Assurance Cell initiates, plans and supervises various academic, curricular and extra-curricular activities that are necessary to increase the quality of the education.
- Grievance Redressal Mechanism: Complaints and suggestions box is placed at college administrative block and students can drop their suggestions/complaints in the box. The Committee meets periodically and examines the nature and pattern of grievances, records and redress it accordingly.

The functioning of the institution is guided by the rules and regulations of the University Grants Commission, Andhra Pradesh State Council of Higher Education, Commissionerate of Collegiate Education and Government of AP Service Rules, procedures and Recruitment:

- The candidates are recruited directly through APPSC. The posting orders are issued by CCE, AP.
- The faculty is also recruited by transfers on promotions from the cadre of Junior Lecturers duly possessing Ph.D./NET/SLET, on contract basis and if the posts are vacant guest faculty are hired on hourly basis
- As per UGC norms, through Career Advancement Scheme (CAS) the faculty is promoted to higher grade pay.

File Description	Documents
Paste link for additional information	https://gdcwndd.ac.in/
Link to Organogram of the Institution webpage	https://gdcwndd.ac.in/orgo.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is under the State Government of Andhra Pradesh. Hence, AP state government welfare schemes for employees are applicable to both teaching and non-teaching staff.

General Provident Fund(GPF)

Andhra Pradesh Group Life Insurance Scheme(APGLI)

Employee Health Insurance Scheme(EHS)

General Provident Fund(GPF)

Andhra Pradesh Group Life Insurance Scheme(APGLI)

Employee Health Insurance Scheme(EHS)

File Description	Documents
Paste link for additional information	http://apcce.gov.in/#gsc.tab=0&gsc.q=staff%20welfare%20measures%20&gsc.sort=
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To evaluate the performance of the teaching staff a well structured annual self-evaluation procedure prescribed by the Andhra Pradesh Commissionerate of Collegiate Education (based

onUGC Guidelines) is adopted by the institution. Annual Self-Appraisal Report (ASAR) from the teaching faculty of the institution is collected at the end of every academic year by the IQAC of the institution. The ASAR collected from each and every faculty member is assessed by the IQAC on the basis of documentary evidences and forwarded to the Principal . The ASAR (API) scores of the faculty members are uploaded in the website of Commissioner of Collegiate Education apcce.gov.in. The API score is the basis for promotion, transfer and career advancement of the individual lecturer. The Performance indicators of teaching staff is one of the key factors for the conferment of State Best Teacher Award. Along with the API scores of the teaching staff of the institution has to submit AADPI the CCE pertaining to academic, administrative and financial performance of the institution with relevant evidences. Non-teaching staff performance is appraised periodically. Month wise review of personal registers and work done by non-teaching staff is monitored closely.

Every year Academic Audit is also conducted by the CCE to evaluate the performance of the teaching and non-teaching staff. Based on the administration and academic performance of the institution grade is assigned.

File Description	Documents
Paste link for additional information	https://gdcwddd.ac.in/asar.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

At institution level principal is the chief custodian of all there sources of the college including college funds, financial aids and work out plans. Institution conducts internal and external financial audits regularly The principal utilizes the college funds in consultation with the staff and CPDC council. Institutional accounts are audited at external as well as internal level. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P., is the external auditor, and the Commissionerate of Collegiate Education's audit team or a

regional joint director of collegiate education is responsible for conducting internal audits on a regular basis. In financial audit, audit team inspects cash books, pay bills, service registers, pay fixation, arrear bills, pension register, allowances sanctioned, leave account register etc. In addition to the mentioned process, the Principal of the institution constitutes the internal audit team to annually assess the transparency and accuracy of the accounts. The funds released by the external bodies such as state government, UGC etc. shall be audited by Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilized upon the receipt of the audit utilization certificates, Income and Expenditure statements and bills. If any discrepancy is raised during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution invests its best efforts to mobilize both the

internal and external resources. The major part of the financial resources of the institution comes from UGC and CPDC. The principal being the disbursing officer follows the procedures established by the finance committee, purchase committee and staff before the funds are disbursed to concerned individuals/departments. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. Institution incurs expenditure on up gradation of essential assets like computers, laboratory equipment and apparatus and ICT enabled teaching aids. In order to ensure transparency in utilization of the financial resources internal and external audits are conducted regularly. Accounts are audited internally on regular basis and report is submitted for verification to the inspection teams and audit general of AP during their visit to the college.

Every year Departments present their requirements to the principal regarding physical infrastructure, laboratory equipments, chemicals and human resources. The finance committee comprising the Principal and senior faculty members screens the proposals and prioritizes the same as per the needs and makes recommendations. Purchases are made after inviting quotations /estimates from multiple agencies. Purchase decisions are made based on cost and quality. Periodical internal and external audits ensure proper auditing and transparency.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC at SVD GDC (W) was constituted in 2007. It is an advisory and evaluative body with an aim to enhance quality. IQAC was successful in introducing and implementing various curricular, cocurricular activities and extra-curricular activities. IQAC has been performing the following tasks:

Submitting data to APSHE

Submitting AQAR every year

Submitting NIRF

Preparing for the academic audit by CCE

Conduction of career counselling programs

Conduction of student Induction program for I year students

Monitoring curricular and extra-curricular activities

Improved teaching-learning evaluation process by blended

Mode Used to insist on energy saving methods

Teaching Effective delivery of curriculum and enhanced usage of ICT Tools Making efforts to initiate market oriented groups like B.Com(Computers) Organizing curricular, co-curricular and extra-curricular activities such as Guest Lectures, observing National days celebrating festivals etc. Initiatives of IQAC:

Initiated "SVD Thoughts". It is an open platform where students can share their thoughts, express opinions and discuss various academic and socio-economic related topics

Promotion of research culture: staff are encouraged to participate in FDP / Seminars / Workshops / Short term Training programs and also encouraged to publish papers in reputed journals

File Description	Documents
Paste link for additional information	https://gdcwndd.ac.in/agarreports.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Under the efficient leadership of the Principal the IQAC of the institution has developed effective norms to review and achieve the best learning outcomes. The IQAC conducts review of teaching learning activities such as the Departmental activities, Annual curriculum Plans, Teaching Diaries, Teaching Notes, Bridge Courses, Remedial classes, implementation of ICT based

pedagogical methods etc. All the faculty are updated with respect to ICT tools and different online teaching platforms. To facilitate student centric methods in teaching and learning, the Curricular Plans are designed to outline the pedagogy methods combined with curricular, co-curricular and extracurricular activities. With a view to revamp the existing lecture method and to strengthen the teaching-learning process, the IQAC held a series of meetings with senior faculty and pedagogy experts to devise a number of student centric pedagogy tools such as PPTs, AV aids, Group Discussions, games, Projects, Classroom seminars, interviews, role plays, surveys etc. Hands on experience is provided to students through Internships, Project works, Field Trips and Summer Research Projects. The faculty is deputed On Duty to participate in Orientation and Refresher courses, Seminars and workshops or any Skill Development Program. Teaching-learning is also strengthened by introduction of Certificate Courses,

Foundation Courses, and Skill Development Courses and Value Education programs. Based on these feedbacks various innovative activities and reforms were introduced.

File Description	Documents
Paste link for additional information	https://gdcwddd.ac.in/cia.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcwddd.ac.in/isoman.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. 08.03. 2023 on the occasion of International women's day women empowerment cell conducted awareness programme on women empowerment in the society.

Safety and security :

Campus is under the surveillance of CCTV cameras and it is monitored regularly.

College is securely surrounded with a compound wall.

There is a police surveillance for every three hours near college, which is very near to the main police station.

Counseling :

Gender awareness webinars and programs are thoroughly conducted.

The institute has a well established and functional system for student support , mentoring (personal, academic, career counseling) i.e. Mentee and mentor Programme.

At the beginning of every academic year the institute conducts counseling sessions to all the fresher's to create a mindset conducive to learning.

The mentors meet the mentees regularly and enquire about the overall performance and also clear any doubts and counsel if necessary.

Common Rooms :

The college provides all departments with facilities like staff rooms and common rooms for students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcwddd.ac.in/gensen.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Across the carpet area of the college, there are waste storing dust bins. Since the institution is run by the government of Andhra Pradesh, the panchayathi of the town takes care of the solid waste from the college. Every day, panchayathi van collects solid waste stored in the dustbins and takes to the

recycling unit far away from the town. Unwanted water in the college is directed towards and connected to the panchayathi drainage system. Hence, there is no water logging on the premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	www.gdcwndd.ac.in
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has built and promoted an environment for ethical, cultural, and spiritual values among the students and staff through activities. In this regard college adopted some student-centred policies like the student redressal system, mentor system, WEC, NSS etc help in maintaining harmony among the students. The institution does not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. Moreover, the institution has celebrated the cultural and regional festivals, like Pongal, Christmas, Independence day, Republic Day, Birth and death anniversaries of persons of National and International importance, Days and induction program to the students, NSS and Motivational lectures of eminent persons of the different fields are arranged for all round development of the students for their personality development and to make them responsible citizens by following the national values of social and communal harmony and national integration. The College organizes NSS activities and other cultural and sports events so as to mould the students to adjust and work with all kinds of students with communal social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SVD GDC (W) takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop the students as better citizens of the country. In this regard, the institute, apart from imparting education, inculcates a feeling of oneness among the student community through various practices and programs. All faculty members have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt several practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day with great pomp and vigor. Department of Political science organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals. The Faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The institute conducts various programs on culture, traditions, values, duties, and responsibilities through celebrating birth anniversaries and observing important days by inviting prominent people.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to provide inclusive environment to the students and staff. The students are sensitized about cultural, regional, linguistic, communal, socio-economic and other diversities by conducting various college-level competitions and by observing national days, and celebrating the birth anniversaries of national heroes. The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate.

Independence day, Human rights Day, constitution day, National Girl Child Day, mahathma gandhi Jayanthi, Dr. B.R. Ambedkar Jayanthi, Mahathma jyothi bha Phule jayanthi, Savithri Bhai Phule jayanthi, Freshers Day, Aids Day, National Cancer Day.. Etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

1. Title of the Practice :

"SHARING IS CARING"

. 'Sharing is Caring'

'Sharing is Caring' is observed on Second Monday of every month by the students. On this specific day, all the students bring a handful of rice and collect in a gunny bag. Students are allowed to bring more quantities if they desire to do so. Towards the end of the day, this collected quantity of rice will be distributed to the needy in the town under the supervision of a lecturer who acts as a monitoring officer for this practice.

BEST PRACTICE - 2

1. ORGANIC FARMING

2. Objectives : To inculcate plant growing habit. To provide non- contaminated food.

3. The Context: To avoid harmful effects, some of the reformers and environmental lovers started Organic farming. In the fertilizers is strictly restricted.

4. The Practice: The open area of the college is divided in to small segments and these segments are allotted to Students cultivate leafy vegetables, vegetables, fruits.

5. Evidence of Success: Students are successful in getting yield from these plants.

6. Problems Encountered and Resources Required: Equipment procured to overcome problems.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college S.V.D. GDC for Women, Nidadavole is located in semi urban area i.e. very nearer to rural areas .so the vision of the college is to provide education to rural women and creating women empowerment.

"Empowering Excellence: with the motto "Celebrating the Unique Strengths of Women's Education" our institution has demonstrated exceptional performance in fostering a transformative learning environment exclusively tailored for women. With an unwavering commitment to empowering women, the institution has not only prioritized academic excellence but has also become a catalyst for personal and professional growth. The institution's distinctive focus on women's education is evident in its innovative curriculum, which integrates gender-specific perspectives, encouraging critical thinking and empowering women to excel in diverse fields. The faculty, comprised of accomplished educators and mentors, are dedicated to nurturing the unique strengths and talents of each student. Furthermore, the institution has established a supportive community that goes beyond traditional academic boundaries. Through mentorship programs, networking opportunities, and empowerment initiatives, it actively prepares women for leadership roles in various sectors. The institution's success is not only measured by academic achievements but also by the tangible impact its graduates make in society. In essence, "Empowering Excellence" has created a healthy phase in women's education, setting a benchmark for institutions globally.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution follows the syllabus stipulated by the Adikavi nannayya University rajahmahendravaram. Depending on our resource potentiality, we impart quality education at the beginning of each academic session.

Institute prepares its proposed academic calendar, Teachers while adhering to the plan strictly implements academic plan and work for effective implementation of curriculum Besides, the use of other teaching methods, student enrichment programs like Group discussion, Test exam, Demonstrations, Debates, Power point presentation, Field visits, Assignments are used for effective curriculum implementation.

Continuous syllabus coverage monitoring is done by the Heads of the Departments.

Bridge courses and remedial classes are conducted based on semester wise result analysis for the slow learners.

Feedback is taken from students, stake holders alumni periodically.

Competitive examination cell conducts guest lectures guides the stake holders about competitive examinations.

Teachers update themselves with the modern teaching techniques .They attend workshops seminars time to time to upgrade and implement effective teaching methodologies.

The faculty members of the college are actively engaged in paper setting and evaluation process of the affiliated University

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the classes and examinations are planned as per the University academicCalendar, thus ensuring complete adherence.

1.CLASSES AND TIME-TBLE

Time table coordinator of each department prepares the time table as per the guidelines of affiliating university for the number of credit hours for each subject and the academic Calander prior to the start of the semester.

2.LECTURE PLAN

After the allocation of subjects of faculty, course file of each subject is prepared consisting of detailed teaching plan. It also contains the assignments to be uploaded on every scheduled date of academic calendar.

3.INTERNAL EXAMINATIONS:

.All faculty members strictly foollows CIE.The MID-I and MID-II examswill be mentionedin the academic calendar. Dettaille examination schedule is announced in advance, by (academics) principal and respective HOD's to maintain further compliance.

4.QUESTION PAPER SETTING:

The question paper of internal exams is prepared by concerned faculty and is approved by the head of the department.

5.EXAM SHEETS EVALUATION:

The answer sheets are evaluted and the papers are distrubuted

to the students and the progress is recorded in each department to ensure transparent and unbiased evaluation.

6.ASSIGNMENTS:

As a part of Internal assessment, assignments are given to the students for each subject which includes homework, problem solving, group discussion and quiz.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

115

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

115

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

115

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender,

Human Values, Environment and Sustainability into the Curriculum

The institute takes special care while imparting the following:

Human values: The institution organized programs to enhance human values in students and staff:

- Blood donation camp is regularly organized
- NSS unit is very active and arranges social, cultural activities in the college and villages adopted.

Professional Ethics:

Ethical practices such as trustful information, facts and unprejudiced approach are taught.

Environment sustainability:

There have been conscious and continuous efforts at incorporating environmental concern into the curriculum as well as in core values of institution. A course on environmental studies is offered to all students to develop the sense of awareness on environment. Environmental Education is offered through foundation course in 3rd semester.

Gender Equity: The college sensitizes the students on gender equality and women empowerment. Institute has initiated promising measures to promote gender equality amongst the stakeholders through curricular and co-curricular activities. The institute make continuous efforts to address certain issues such as Gender Politics in India, women Entrepreneurship, Women writings, women in sports and games and feminist epistemology, and socio-cultural and legal dimensions of gender discrimination.

Apart from the above, the institute organizes various awareness programs and activities covering cross-cutting issues with the support experts from external organizations. The NSS activities, along with youth red cross unit play a vital role in promoting inclusive environment towards regional, socio economic diversities among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

121

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

121

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcwddd.ac.in/sssnaac.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
230	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has framed many policies to give learning experience to students. Students come from diverse socio-economic rural -urban backgrounds that create need to improve their skills.

- The institute conducts one week Induction Programme for newly admitted students. After the induction program students are assessed on the basis of their performance and categorized as slow and advanced learners

Assessment of Slow learners and Advanced Learners:

- The institute identifies slow and advanced learners based on the performance of the students in formative and summative assessment at the end of first semester / term by their concerned teachers.

Strategies adopted for slow learners

- Remedial classes are conducted with an aim to improve the academic performance of the slow learners, absentees and academically backward students
- Assignments and additional question papers are given to solve problems

- Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding

Strategies adopted for advanced learners

- Advanced learners are encouraged to participate and present papers in various Seminars/ Conferences /Workshops /inter-collegiate, district level, state and National level competitions like Quiz , poster presentation etc.
- They are given guidance and are encouraged to participate in Debates, Group Discussions, Quiz programme , Mock Interviews etc
- Encouraged to participate in peer Teaching

File Description	Documents
Link for additional Information	https://gdcwndd.ac.in/include/REMEDIAL%20CLASSES%202022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
401	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution maintains a learner Centric atmosphere to achieve the desired outcomes. The teaching learning process revolves round the needs, interests and capabilities of students. Students remain active, work co-operatively, interact with each other and develop self confidence.

Experiential Learning: It is the learning through action,

discovery and exploration which enables the students to expand their knowledge into action. Apprenticeship provide students opportunity to learn professionally. Field work allows the students to explore and experience outside community. Peer teaching provides students with an opportunity to put in practice the knowledge and skills they have been learning.

Participative Learning : Students are encouraged to engage and actively participate in different activities in the learning process. Seminars provide an opportunity for students to practice critical thinking and analytical skills by discussing and evaluating the ideas and arguments presented by the presenters. Students are encouraged to participate in Debates which enables them think critically and analyse the topic thus the students develop their reasoning and argumentative skills.

Problem Solving Methodology:

All the Departments encourage students to enhance their problem solving abilities. Case Study method is adopted in teaching learning process to ensure the development of problem solving abilities in students through a combination of logical thinking and academic knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcwddd.ac.in/csp.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute follows ICT enabled teaching in addition to the traditional classroom education. Faculty members are well acquainted with use of ICT during class room teaching and lectures are given through power point presentation by most of the faculty members. They are exposed to number of LMS classes and are encouraged to pursue MOOCS online classes.

Audio visual facilities are available to teachers

- The institute provides Wi-Fi facility on the Campus.
- Well-furnished Computer labs with ICT oriented facilities are available.
- The management motivates teachers to organize and attend Faculty Development Programs, Workshops, Seminars and Conferences which broadens their knowledge and encourages them to adopt innovative teaching methods.
- A good number of teachers are using Whatsapp as teaching learning platforms to send material and content of the subject.
- INFLIBNET is available to expand their spectrum of knowledge.
- Various learning methods are followed by the institute to nurture critical thinking, creativity and scientific temper among the students

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcwndd.ac.in/include/ICT%20CLASSES%202022-23.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution also conducts internal examinations promptly as per the Academic Calendar and the evaluation process is very transparent. The institution has taken several initiatives to ensure better standards and improve precision, efficiency and transparency in the evaluation mechanism. In every Semester the examination will be held on the proposed date according to the academic calendar of AdiKavi Nannayya University. Theoretical examinations of the First, Third and Fifth Semesters are conducted in the month of October/November and the examination of the Second, Fourth and Sixth Semester shall be conducted in the month of March/April in the concerned academic session after the completion of the practical examinations.

Students undergo continuous evaluation in all courses .For Continuous Internal Evaluation (CIE), the College conducts two Continuous Assessment Tests (CAT) in addition to Semester End examinations. Each Theoretical question paper is set for 75 marks and 25 marks for the internal assessment by the university. Thus the total marks of each question paper will be of 100. Assignments are regularly given to students. Appropriate weightage is given to attendance. Marks are duly marked for performance of lab work, preparation and presentation of lab record and viva. Results are displayed on the notice board of the departments.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcwndd.ac.in/cia.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response :

The institute follows the guidelines of the New Education Policy-2021. Grievances related to internal examination are dealt at college level whereas external examinations related grievances are dealt with university.

The internal examinations are conducted regularly. Assignments, Mid semester exams are often conducted to assess the performance of the students. The valued answer scripts are shown to the students. The valuation is done in a fair

and transparent way . The grievances of the students are called for and rectified on time. The students are given suggestions to improve their performance and the slow learners are later given special assignments to improve themselves. A timely and efficient dealing of the grievances related to examinations leads to timely reciprocation of the students. In this way the college takes active part in solving the grievances related to examinations very efficiently and time-bound. If any student claims for more marks or proper valuation then the paper will be valued by the other teacher of the same subject or it will be revaluated by the peer student and will be awarded the marks it is found correct.

Students are eligible to apply for the revaluation of answer books for their external examinations by submitting application along with requisite fees within stipulated time by the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teaching -learning strategies for each subject is prepared, discussed and approved by the curriculum committee of each department before commencement of academic year. The learning outcomes are made clear to both the student and the faculty. Well-structured time-table is prepared based on the curriculum and core objectives of the subject. The balance between theory and practical is made. Skill development is given weightage where ever practical learning is required.

The expected outcomes are made known to all the students during the orientation conducted in the beginning of the academic year by the respective faculties. All the faculties are well aware of the learning outcomes as they are involved in the teaching and learning process

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcwndd.ac.in/po.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

Every course has a specific set of objectives which is approved by the university. Course Outcome of the respective subject is designed by considering these Objectives. The copies of the syllabi are available in the departments.

The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of induction program. At the beginning of every semester, every subject teacher conveys Course Objectives at the introductory lecture of respective subject / course. The faculty of every subject explains course objectives, evaluation pattern, marking scheme etc. to the students. Students' attainment of CO, PO and PSO are assessed by customized evaluation pattern to suit the Course and its COs.: Evaluation includes: -- Seminar presentation/Short quizzes or objective questions / Home assignments / tutorials, Project Work, Extension Work by an individual student or a group of students/ Role playing/Workshops etc. This type of evaluation is included in the internal assessment evaluations conducted at the end of the semester. These examinations and results also measure the attainment of CO, PO and PSO.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcwddd.ac.in/attainment.ph

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

111

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcwddd.ac.in/sssnaac.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
3	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
5	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<ul style="list-style-type: none"> To inculcate the attitude of service to the public, the students are included in National Service Scheme (NSS) to have a friendly conversation with their peers and give them a helping hand. Students are encouraged to create awareness among the public about the post-Coronavirus health issues and its effects on finance and mental stability. With the aim of helping the orphanage in the college, the "Guppedu Bhiyam" programme where students collect rice and donate to the orphanage. 	

- Pranamaya and other yoga asanas were taught to the students to make them free from the mental and academic stress.
- Technological updation is being taken up to upgrade the staff and the students
- Social programmes like Aids awareness, ODF, Swach Bharath were organised to create awartenessand motivation on certain issues.
- Students are encouraged to participatein community service project to enhance their practical learning experience and to develop their professional skills.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Some of the major facilities which are being used for effective teaching-learning are below: The total no of classrooms are 9 and one seminar hall is made available, All the classrooms and seminar hall are Wi-Fi enabled. The furniture available in the classroom is suitable for sound learning. Student - Computer ratio is 16:1. The computer center is functioning to support academic needs. Library is functioning from 9a.m. to 6p .m in all working days The Library has a subscription for online resources such as e-journals, and e-books in addition to regular books and newspapers, The departmental library exists in all departments for immediate reference by their staff and students. The central facility seminar hall of capacity 150 is available for the conduct of conferences, seminars, workshops, and Institution events Jawahar Knowledge Centres reserves towards students' support.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcwndd.ac.in/bpoother.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facilities available for sports, games (Both indoor and outdoor) gymnasium, yoga and cultural activities are sufficient and the same is evident by the large number of participation by the students and their achievements in terms of winning medals, awards . . The norms and procedures prescribed by the Sports Authority of India (SAI), as well as various sports and games Federations of India are practiced in letter and spirit to organize quality tournaments and sports events. Some of the major sports facilities available are furnished in the following:

- a. Football ground
- b. Volley Ball court
- c. Tennis Court
- d. Basketball court e. Throwball Court
- f. Fitness Center with full equipment
- g. Indoor Hall (Table Tennis, Carrom, and Chess)
- h. Kabaddi
- i. Shuttle
- j. Gymnasium facilities: Central Gymnasium facility worth more than 2 lakhs Faculty:

One Director of Physical Education instruct the students. Cultural Activities: The institute has an exclusive Walkers Club to support and facilitate students' cultural activities at various levels. Our students have participated in the various cultural events organized by other Universities of the state.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcwndd.ac.in/culclub.php
4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	
10	
4.1.3.1 - Number of classrooms and seminar halls with ICT facilities	
2	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcwndd.ac.in/infclassrooms.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
Rs.1,80,000/-	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of our college caters to the needs of all sections of the students, faculty, and also the elite of Nidadavole. The College Library started functioning along with the college in July 1983.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

Rs . 25842 / -

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution updates their IT including Wi-Fi facilities regularly

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****Rs.235000/-**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The lecturers concerned take care of the well-equipped laboratories like physics, chemistry, Botany, and Zoology. Stock registers are being maintained properly. There is one computer lab that the students of all groups utilize both for regular class work and also for pursuing online courses like MOOCs, and Swayam. There is a language lab that is being used as a JKC training center also. There is a good gymnasium for our women students and the students are encouraged to utilize it to improve their health. The college library is bestowed with a rich collection of books for both academics and non-academics. The faculty and students in accessing the online versions of subject-specific books and journals through INFLIBNET N-LIST. All the faculty members support academic development activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcwddd.ac.in/index.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

374

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

374

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	https://gdcwndd.ac.in/capbuild.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
173	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
173	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level

examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENTS REPRESENTATION

There is an active participation of student in both academic and administrative activities of the college.

Besides their academics, students participated in curricular, cocurricular and extracurricular activities.

Students are also members of various committees including

women empowerment cell of the college .

There are volunteer groups under the guidance of NSS who looks into cleanliness and greenery of the college campus.

Every year students celebrate freshers day as well as farewell day.

Class representatives from each class assists the Lecturer in looking about discipline, cleanliness of class rooms.

There is student support in all the activities and competitions conducted by the departments in the college.

They play a key Role in organizing all programmes by departments of the college.

During NAAC reaccreditation towards CYCLE- 3 the role of students is Noteworthy.

With Students active participation in almost all activities of the college, it became an easy task for the institution move to NAAC from 'C' TO B++.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Contribution of Alumni Association to the Institution

Alumni association was registered on 17-11-2020.

Every year Alumni of our Higher Education Institution, helps the Institution right from administration process till the end of academic year.

Their active participation during NAAC 3rd Cycle, make the Institution to attain good grade in NAAC B++.

Following are some of the regular activities of the Alumni

1. Helping the Admission process.
2. Supervising and also helping in getting minimum facilities like Wash Rooms, R.O Water facilities to Students.
3. Conducting Medical camps every year, so as to orient Students towards their health issues.
4. Maintaining Canteen facility.
5. Distribution of books to the needy Students.
6. Helping the administration regarding local issues.
7. Observing the Students Progress and setting the right if necessary.
8. Directing the Administration towards Philanthropists.
9. Protecting the sanctity of the college.
10. Participating in the overall progression of the college.

File Description	Documents
Paste link for additional information	file:///C:/Users/Wipro/Downloads/DOC-20230429-WA0000..pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

To be a quality educational institution working for the cause of higher education for women especially for rural women.

MISSION:

1. To promote knowledge and value based education through academic excellence.
2. Make use of modern technology in improving the efficiency and effectiveness in pedagogy.
3. To train the students for better placement
4. To Provide education to women at reasonable fee
5. To build up unity and discipline and secure values to shapethe students as good citizens of the society.

In tune with the vision, the institution is offering qualitative education to economically and socially marginalized sections of the society at a merger fee and sometimes even the fees are pai dby the CPDC members, Rotary

Club members and staff members also.

In tune with the mission, the institution is imparting qualitative education along with all the necessary job-oriented skills through skill development courses and life skill courses which are the part and parcel of curriculum. Student learning is enhanced through MOUs, expert lectures, entrepreneurship etc.. A conducive work environment is provided to faculty and staff by providing best facilities. Short-term goals and long-term goals for the institution are set in tune with the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://gdcwndd.ac.in/visionmission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and Participative management in academic and administrative works for the effectiveness and smooth functioning. The principal delegates and decentralizes the work among staff of the institution. As apart of decentralization, the authorities and responsibilities are delegated to the Vice Principal, In-charge of the departments and coordinators of various committees. Various committees have been constituted with faculty as conveners and members that play a significant role in academics, administration, planning and development. Under participative management, to achieve the desired result of administrative and academic transparency which naturally leads to freedom, equality and justice to every student in the institution. The involvement and whole hearted co operation of everyone in the college, in sharing the responsibility of decision making builds the integrity and harmony of the college. College as a whole comprises various committees such as CPDC (College Planning and Development Committee), IQAC, JKC, Placement Cell, Students Union, Examination Cell, Career Guidance Cell, Literature Cultural Association, Humanities Social Sciences Association, Science Association, Commerce Association, UGC Committee, Athletics Association, Magazine Calendar Committee, Women Empowerment Cell, Attendance Committee, Special

Fee(Restructured) Committee, Time Table Committee, NSS Activities Advisory Committee, Anti-Ragging Cell, Library Activities and Advisory Committee, Consumer Club, Red-Ribbon Club, Grievances Redressal Committee.

File Description	Documents
Paste link for additional information	https://gdcwndd.ac.in/ColComm.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution developed and deployed Action Plan by following academic calendar based on the working days framed by affiliated Adikavi Nannaya University. Though the institution has no autonomy with regard to curriculum designing, but suggestions and recommendations are conveyed to the respective Board of Studies of the University by obtaining feedback from stakeholders. The IQAC of the college tries to maintain the quality of education by insisting 75 percentage of attendance, which is mandatory for every student to take the University examinations and she should have appeared for Mid Examinations based on Continuous Internal Assessment. In frequent IQAC meets with faculty members, analyses the outcome by conducting remedial classes and extra classes for slow learners in every subject. Physical, mental and financial support is offered to uplift the students in all aspects. Communication skills, analytical skills, soft skills and yoga and are taught by organising various programs in the college through JKC. Women Empowerment activities are being organized time to time to uplift the women in all aspects.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcwndd.ac.in/ipp.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution itself defines the roles, rules, authorities and responsibilities. The principal is the chief executive officer of the institution. The vice-principal and IQAC coordinator assists the principal for smooth functioning of the college and also plays a major role in handling administrative and academic related matters. Various Committees and in-charges of the departments in association with office staff execute policies.

- College Planning and Development Council helps the principal and extends its cooperation for the overall development of the college in all aspects
- Internal Quality Assurance Cell initiates, plans and supervises various academic, curricular and extra-curricular activities that are necessary to increase the quality of the education.
- Grievance Redressal Mechanism: Complaints and suggestions box is placed at college administrative block and students can drop their suggestions/complaints in the box. The Committee meets periodically and examines the nature and pattern of grievances, records and redress it accordingly.

The functioning of the institution is guided by the rules and regulations of the University Grants Commission, Andhra Pradesh State Council of Higher Education, Commissionerate of Collegiate Education and Government of AP Service Rules, procedures and Recruitment:

- The candidates are recruited directly through APPSC. The posting orders are issued by CCE, AP.
- The faculty is also recruited by transfers on promotions from the cadre of Junior Lecturers duly possessing Ph.D./NET/SLET, on contract basis and if the posts are vacant guest faculty are hired on hourly basis
- As per UGC norms, through Career Advancement Scheme (CAS) the faculty is promoted to higher grade pay.

File Description	Documents
Paste link for additional information	https://gdcwddd.ac.in/
Link to Organogram of the Institution webpage	https://gdcwddd.ac.in/orgo.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is under the State Government of Andhra Pradesh. Hence, AP state government welfare schemes for employees are applicable to both teaching and non-teaching staff.

General Provident Fund(GPF)

Andhra Pradesh Group Life Insurance Scheme(APGLI)

Employee Health Insurance Scheme(EHS)

General Provident Fund(GPF)

Andhra Pradesh Group Life Insurance Scheme(APGLI)

Employee Health Insurance Scheme (EHS)

File Description	Documents
Paste link for additional information	http://apcce.gov.in/#gsc.tab=0&gsc.q=st aff%20welfare%20measures%20&gsc.sort=
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To evaluate the performance of the teaching staff a well structured annual self-evaluation procedure prescribed by the Andhra Pradesh Commissionerate of Collegiate Education (based

onUGC Guidelines) is adopted by the institution. Annual Self-Appraisal Report (ASAR) from the teaching faculty of the institution is collected at the end of every academic year by the IQAC of the institution. The ASAR collected from each and every faculty member is assessed by the IQAC on the basis of documentary evidences and forwarded to the Principal . The ASAR (API) scores of the faculty members are uploaded in the website of Commissioner of Collegiate Education apcce.gov.in. The API score is the basis for promotion, transfer and career advancement of the individual lecturer. The Performance indicators of teaching staff is one of the key factors for the conferment of State Best Teacher Award. Along with the API scores of the teaching staff of the institution has to submit AADPI the CCE pertaining to academic, administrative and financial performance of the institution with relevant evidences. Non-teaching staff performance is appraised periodically. Month wise review of personal registers and work done by non-teaching staff is monitored closely.

Every year Academic Audit is also conducted by the CCE to evaluate the performance of the teaching and non-teaching staff. Based on the administration and academic performance of the institution grade is assigned.

File Description	Documents
Paste link for additional information	https://gdcwddd.ac.in/asar.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

At institution level principal is the chief custodian of all there sources of the college including college funds, financial aids and work out plans. Institution conducts internal and external financial audits regularly The principal utilizes the college funds in consultation with the staff and CPDC council. Institutional accounts are audited at external as well as internal level. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P., is the external auditor, and the Commissionerate of Collegiate

Education's audit team or a regional joint director of collegiate education is responsible for conducting internal audits on a regular basis. In financial audit, audit team inspects cash books, pay bills, service registers, pay fixation, arrear bills, pension register, allowances sanctioned, leave account register etc. In addition to the mentioned process, the Principal of the institution constitutes the internal audit team to annually assess the transparency and accuracy of the accounts. The funds released by the external bodies such as state government, UGC etc. shall be audited by Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilized upon the receipt of the audit utilization certificates, Income and Expenditure statements and bills. If any discrepancy is raised during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/letter to the institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution invests its best efforts to mobilize both the internal and external resources. The major part of the financial resources of the institution comes from UGC and CPDC. The principal being the disbursing officer follows the procedures established by the finance committee, purchase committee and staff before the funds are disbursed to concerned individuals/departments. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. Institution incurs expenditure on up gradation of essential assets like computers, laboratory equipment and apparatus and ICT enabled teaching aids. In order to ensure transparency in utilization of the financial resources internal and external audits are conducted regularly. Accounts are audited internally on regular basis and report is submitted for verification to the inspection teams and audit general of AP during their visit to the college.

Every year Departments present their requirements to the principal regarding physical infrastructure, laboratory equipments, chemicals and human resources. The finance committee comprising the Principal and senior faculty members screens the proposals and prioritizes the same as per the needs and makes recommendations. Purchases are made after inviting quotations / estimates from multiple agencies. Purchase decisions are made based on cost and quality. Periodical internal and external audits ensure proper auditing and transparency.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC at SVD GDC (W) was constituted in 2007. It is an advisory and evaluative body with an aim to enhance quality. IQAC was successful in introducing and implementing various

curricular, cocurricularactivities and extra-curricular activities.IQAC has been performing the following tasks:

Submitting data to APSHE

Submitting AQAR every year

Submitting NIRF

Preparing for the academic audit by CCE

Conduction of career counselling programs

Conduction of student Induction program for I year students

Monitoring curricular and extra-curricular activities

Improved teaching-learning evaluation process by blended

Mode Used to insist on energy saving methods

Teaching Effective delivery of curriculum and enhanced usage of ICT Tools Making efforts to initiate market oriented groupslike B.Com(Computers)Organizing curricular, co-curricular and extra-curricularactivities such as Guest Lectures, observing National dayscelebrating festivals etc.Initiatives of IQAC:

Initiated "SVD Thoughts". It is an open platform where students can share their thoughts, express opinions and discuss various academic and socio-economic related topics

Promotion of research culture: staff are encouraged to participate in FDP /Seminars / Workshops /Short term Training programs and also encouraged to publish papers in reputed journals

File Description	Documents
Paste link for additional information	https://gdcwddd.ac.in/agarreports.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

and recorded the incremental improvement in various activities

Under the efficient leadership of the Principal the IQAC of the institution has developed effective norms to review and achieve the best learning outcomes. The IQAC conducts review of teaching learning activities such as the Departmental activities, Annual curriculum Plans, Teaching Diaries, Teaching Notes, BridgeCourses, Remedial classes, implementation of ICT based pedagogical methods etc. All the faculty are updated with respect to ICT tools and different online teaching platforms. To facilitate student centric methods in teaching and learning, the Curricular Plans are designed to outline the pedagogy methods combined with curricular, co-curricular and extracurricular activities. With a view to revamp the existing lecture method and to strengthen the teaching-learning process, the IQAC held a series of meetings with senior faculty and pedagogy experts to devise a number of student centric pedagogy tools such as PPTs, AV aids, Group Discussions, games, Projects, Classroom seminars, interviews, role plays, surveys etc Hands on experience is provided to students through Internships, Project works, FieldTrips and Summer Research Projects. The faculty is deputed On Duty to participate in Orientation and Refresher courses, Seminars and workshops or any Skill Development Program. Teaching-learning is also strengthened by introduction of Certificate Courses,

Foundation Courses, and Skill Development Courses and Value Education programs. Based on these feedbacks various innovative activities and reforms were introduced.

File Description	Documents
Paste link for additional information	https://gdcwddd.ac.in/cia.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

A. All of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcwndd.ac.in/isoman.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. 08.03. 2023 on the occasion of International women's day women empowerment cell conducted awareness programme on women empowerment in the society.

Safety and security :

Campus is under the surveillance of CCTV cameras and it is monitored regularly.

College is securely surrounded with a compound wall.

There is a police surveillance for every three hours near college, which is very near to the main police station.

Counseling :

Gender awareness webinars and programs are thoroughly conducted.

The institute has a well established and functional system for student support , mentoring (personal, academic, career counseling) i.e. Mentee and mentor Programme.

At the beginning of every academic year the institute conducts counseling sessions to all the fresher's to create a mindset conducive to learning.

The mentors meet the mentees regularly and enquire about the overall performance and also clear any doubts and counsel if necessary.

Common Rooms :

The college provides all departments with facilities like staff rooms and common rooms for students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcwddd.ac.in/gensen.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Across the carpet area of the college, there are waste storing dust bins. Since the institution is run by the government of Andhra Pradesh, the panchayathi of the town takes care of the solid waste from the college. Every day, panchayathi van collects solid waste stored in the dustbins and takes to the recycling unit far away from the town. Unwanted water in the college is directed towards and connected to the panchayathi drainage system. Hence, there is no water logging on the premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	www.gdcwddd.ac.in
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

A. Any 4 or All of the above

4. Ban on use of Plastic	
5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen	C. Any 2 of the above

reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>The institution has built and promoted an environment for ethical, cultural, and spiritual values among the students and staff through activities. In this regard college adopted some student-centred policies like the student redressal System, mentor system, WEC, NSS etc help in maintaining harmony among the students. The institution does not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. Moreover, the institution has celebrated the cultural and regional festivals, like Pongal, Christmas, Independence day, Republic Day, Birth and death anniversaries of persons of National and International importance, Days and induction program to the students, NSS and Motivational lectures of eminent persons of the different fields are arranged for all round development of the students for their personality development and to make them responsible citizens by following the national values of social and communal harmony and national integration. The College organizes NSS activities and other cultural and sports events so as to mould the students to adjust and work with all kinds of students with communal social harmony.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SVD GDC (W) takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop the students as better citizens of the country. In this regard, the institute, apart from imparting education, inculcates a feeling of oneness among the student community through various practices and programs. All faculty members have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt several practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day with great pomp and vigor. Department of Political science organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals. The Faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The institute conducts various programs on culture, traditions, values, duties, and responsibilities through celebrating birth anniversaries and observing important days by inviting prominent people.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed

A. All of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to provide inclusive environment to the students and staff. The students are sensitized about cultural, regional, linguistic, communal, socio-economic and other diversities by conducting various college-level competitions and by observing national days, and celebrating the birth anniversaries of national heroes. The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate.

Independence day, Human rights Day, constitution day, National Girl Child Day, mahathma gandhi Jayanthi, Dr. B.R. Ambedkar Jayanthi, Mahathma jyothi bha Phule jayanthi, Savithri Bhai Phule jayanthi, Freshers Day, Aids Day, National Cancer Day.. Etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

1. Title of the Practice :

"SHARING IS CARING"

. 'Sharing is Caring'

'Sharing is Caring' is observed on Second Monday of every month by the students. On this specific day, all the students bring a handful of rice and collect in a gunny bag. Students are allowed to bring more quantities if they desire to do so. Towards the end of the day, this collected quantity of rice will be distributed to the needy in the town under the supervision of a lecturer who acts as a monitoring officer for this practice.

BEST PRACTICE - 2

1. ORGANIC FARMING

2. Objectives : To inculcate plant growing habit. To provide non- contaminated food.

3. The Context: To avoid harmful effects, some of the reformers and environmental lovers started Organic farming. In the fertilizers is strictly restricted.

4. The Practice: The open area of the college is divided in

to small segments and these segments are allotted to Students cultivate leafy vegetables, vegetables, fruits.

5. Evidence of Success: Students are successful in getting yield from these plants.

6. Problems Encountered and Resources Required: Equipment procured to overcome problems.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college S.V.D. GDC for Women, Nidadavole is located in semi urban area i.e. very nearer to rural areas .so the vision of the college is to provide education to rural women and creating women empowerment.

"Empowering Excellence: with the motto "Celebrating the Unique Strengths of Women's Education" our institution has demonstrated exceptional performance in fostering a transformative learning environment exclusively tailored for women. With an unwavering commitment to empowering women, the institution has not only prioritized academic excellence but has also become a catalyst for personal and professional growth. The institution's distinctive focus on women's education is evident in its innovative curriculum, which integrates gender-specific perspectives, encouraging critical thinking and empowering women to excel in diverse fields. The faculty, comprised of accomplished educators and mentors, are dedicated to nurturing the unique strengths and talents of each student. Furthermore, the institution has established a supportive community that goes beyond traditional academic boundaries. Through mentorship programs, networking opportunities, and empowerment initiatives, it actively prepares women for leadership roles in various sectors. The institution's success is not only measured by academic achievements but also by the tangible impact its graduates make in society. In essence, "Empowering Excellence" has

created a healthy phase in women's education, setting a benchmark for institutions globally.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Proposes to introduce skill and market-oriented programmes in U.G. and make the curriculum and programme structure as per NEP-2020 by incorporating community service project and internship.
- Plan to systematize formative and summative assessment across all the core courses and ensure the quality of assessment.
- Strengthen the curriculum by bringing in minimum modifications that cater to employability and entrepreneurship aspects.
- Conduct FDPs to the faculty and members of the colleges to strengthen their skill sets.
- Conduct community extension activities by entering into MOUs with partner organisations.
- Plan criterion wise review meetings to make a gap analysis for accreditation.
- Conduct department wise review meetings and fix department wise as well as teacher wise targets to meet quality benchmarks.
- To increase the number of MOUs